

Owego Apalachin Central School District

District Goals – 2010-11

Goal 1 - Become a school community where expectations for excellence in each student's academic performance and accomplishments are the norm

Strategies

- a. Empower instructional staff with systematic professional development geared toward excellence in student achievement
- b. Expand opportunities for advanced coursework and enrichment for all students
- c. Analyze all of the District's student performance data (*e.g.*, NY state assessment results, grades 3-12; data from K-12 literacy initiatives; special education data; attendance; graduation rates; dropout rates; students' enrollment at 2 and 4-year colleges; *etc.*) comparing annual results to long-term averages. Engage teachers in the use of these data analyses to adjust and improve instructional practice.
- d. Compare OACSD results to similar schools and districts (in the region and as defined by NYSED)
- e. Develop longitudinal analyses to follow students' progress and growth over time
- f. Examine performance of various sub-groups of students (*e.g.*, by socio-economic status or by disability) and collaboratively develop strategies to close the achievement gap between groups of students
- g. Use Response to Intervention (RTI) and Academic Intervention Services (AIS) strategies more systematically to meet individual students' needs
- h. Ensure that all employees have an opportunity to develop their ideas and skills to enhance student achievement in a supportive environment

Goal 2 - Create a culture of literacy that empowers students to be effective communicators

Strategies

- a. Focus literacy instruction on the explicit teaching of reading, writing, speaking, and listening strategies, with the consistent goal of creating thoughtful, self-directed, literate learners
- b. Support teachers of all grade levels and all content areas with preparation and training to be responsible for developing their students' literacy skills
 1. Fully implement the Literacy Collaborative program at the elementary and middle school levels
 2. Develop and apply an integrated approach to literacy across the whole curriculum at the high school level
- c. Evaluate progress toward literacy using frequent, varied assessments measuring all aspects of our instructional strategies and student accomplishments
- d. Engage teams of colleagues to examine student work, reflecting on strengths and limitations, and modifying instructional strategies specific to literacy
- e. Support the development of the Family Reading Partnership to involve the community and parents in the literacy growth of our students and their families

Goal 3 – Become a leading district in the application of information and instructional technologies to enhance teaching, learning, management, and communication

Strategies

- a. Prepare all faculty and administrators with professional development to meet ISTE's National Educational Technology Standards for Teachers and Administrators (NETS-T and NETS-A)
- b. Fully implement K-8 technology literacy curriculum for students (NETS-S), with skills that will enhance learning in all areas of the curriculum
- c. Continue to develop a highly advanced, networked IT environment with a responsive support structure
- d. Expand the opportunities for students, support staff, teachers, and administrators to use digital devices, information systems, and forms of communication (*e.g.*, computers, laptops, netbooks, SmartBoards, digital cameras, internet, *etc.*)
- e. Develop and implement technology certification courses for students (Cisco, A+, Microsoft)
- f. Explore and encourage advanced forms of communication with the school community *via* technology (*e.g.*, District website, discussion boards and forums, e-School, e-mail, VoIP, digital sign, social networking, video streaming, *etc.*)
- g. Revise middle and high school technology curricula to concentrate on pre-engineering and 21st century technologies
- h. Expand and utilize effective management applications and databases (*e.g.*, e-School, AISEdge, GroupWise, ClearTrack, MyLearningPlan, MUNIS, SchoolDude, AESOP, COGNOS, SAMS, OnBase, VersaTrans, NutriKids, SchoolMessenger)

Goal 4 – Continue to build connections with all district residents, community organizations, businesses, and employees to heighten their awareness and involvement with the school community

Strategies

- a. Communicate clearly and frequently to the widest possible audience, using a variety of media
- b. Expand partnerships with community organizations and businesses
- c. Be responsive to our public

Goal 5 – Manage district resources effectively in support of educational excellence

Strategies

- a. Build a fiscally responsible budget through a process that is open, transparent, and values input from all stakeholders
- b. Implement our multi-year financial plan to continue to maintain stability and predictability to the District's budget
- c. Document savings and communicate them to the community
- d. Expand grant writing efforts
- e. Successfully manage and complete the current capital improvement project

Approved by the Owego Apalachin Board of Education – September 23, 2010